

	Attach picture o			
Parent Names:		Parent Emergency Phone:		
		Emergency Phone:Emergency Phone:		
				Triggers for this
colds	mold	exercise	tree pollens	
house	dust	strong odors	grass	
excitement	weather changes	animals	smoke	
room deodorizers	leaves	flowers		
Food (specify)				
Other (specify)				
Activities for w		ded special attentic	on in the past (circle all that apply)	
Activities for w	which this child has need	ded special attentic	on in the past (circle all that apply) doors	
Activities for w Outdoors field trip to see anin	which this child has need	ded special attention Inverseme/wood s	on in the past (circle all that apply) doors tove heated rooms	
Activities for w Outdoors field trip to see anin running hard	which this child has need	ded special attention In kerosene/wood s art projects with o	on in the past (circle all that apply) doors tove heated rooms chalk, glues, fumes	
Activities for w Outdoors field trip to see anin running hard gardening	which this child has need	ded special attentic Inc kerosene/wood s art projects with c sitting on carpets	on in the past (circle all that apply) doors tove heated rooms chalk, glues, fumes	
Activities for wood Outdoors field trip to see aning running hard gardening jumping in leaves	which this child has need	ded special attention Included Reposent (Wood so art projects with a sitting on carpets pet care	on in the past (circle all that apply) doors tove heated rooms chalk, glues, fumes	
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Activities for wood Outdoors field trip to see animum running hard gardening jumping in leaves outdoors on cold or playing in freshly cutother (specify)	which this child has need nals r windy days of grass	ded special attention Incomplete kerosene/wood so art projects with a sitting on carpets pet care recent pesticides painting or renove	on in the past (circle all that apply) doors tove heated rooms chalk, glues, fumes application in facility ation in facility	

Reminders

breathing faster

restlessness, agitation

1. Notify parents immediately if emergency medication is required.

dark circles under eyes

wheezing

2. Get emergency medical help if

complaints of chest pain/tightness

flaring nostrils, mouth open (panting)

- a. The child does not improve 15 after treatment and family cannot be reached
- b. After receiving a treatment fo wheezing, the child:

*is working hard to breathe or grunting *won't play

*is breathing fast at rest

*has gray or blue lips or fingernails

*has trouble walking or talking

*cries more softly and briefly

*is hunched over to breathe

gray or blue lips or fingernails

difficulty playing, eating, drinking talking

sucking in chest/neck

persistent coughing

*has sucking in of skin (chest or neck) with breathing

*is extremely agitated or sleepy

Asthma Caro Plan for						
Asthma Care Plan for						
Medications for routine and emergency treatment of asthma						
Name of Medication	#1	#2	#3			
When to use (e.g. symptoms, time of day, frequency, etc.)	Routine or emergency	Routine or emergency	Routine or emergency			
How to use (e.g. by mouth, by inhaler, with or without spacing device, in nebulizer, with or without dilution, diluting fluid, etc.)						
Amount (dose) of medication						
How soon treatment should start to work						
Expected benefit for the child						
Possible side effects, if any						
Date instructions were last updated by child's doctor	Date Name of Doctor (print)					
	Doctor's signature					
Parent's permission to follow this medication plan	Date Parent's signature					
Check all that apply Medication will be kept in the classroom Emergency Backpack.						
Teachers may omedication.)	administer medication	at school. (Parent will	train staff in use of			
Call parents immedication.	mediately so they can	arrive at school and g	jive needed			